

Canadian i nysiotherapy /issociation

Subcommittee Member Role Descriptions

Communications

- 1. Attend regular online meetings
- 2. Support the Communications Officer(s) in preparing global health contributions for posting (e-blasts, social media, website), in both English and French
- 3. Seek and mentor contributors to global health communications, under the guidance of the Communications Officer(s)
- 4. Push the frontier of media and communications with the Global Health Division
- 5. Support other initiatives within the GHD related to communication

Indigenous Health

- 1. Attend regular online meetings
- 2. Provide informal mentorship to those working with Indigenous populations
- 3. Support and lead initiatives that enhance the profession's capacity to effectively address the health issues of Indigenous populations in Canada

- 4. Develop or source resources that can help physiotherapists and physiotherapy students working in Indigenous communities
- 5. Contribute to communications developed by the GHD

Knowledge Translation (KT)

- 1. Attend regular online meetings to discuss progress toward tasks and direction of the Knowledge Translation Subcommittee
- **2.** Work toward one or more of the KT Subcommittee tasks related to current projects
- **3.** Contribute to endeavours to a build more connected global health research and knowledge translation community in physiotherapy

Physiotherapy Students

- 1. Attend regular online meetings (approximately every 6 weeks)
- 2. Help carry out physiotherapy student GHD endeavours and initiatives.
 - a. Touch base regarding ongoing projects
 - b. Swap/add/exchange ideas with regards to projects
- 3. Create global health networking opportunities between universities that offer physiotherapy programs across Canada
- 4. Participate in other additional GHD Physiotherapy Student Subcommittee tasks