**Amount:** 2 awards of $1,000 each will be awarded

**Required Documents (Office Use Only):**

 Application Form

 Application Letter

 Transcript / Academic Record

 Academic OR Clinical Referee Letter

**Application Deadline:** September 30th of each year

**Submission:** Please email completed forms to the CRD secretary

* Name: Annie Newman
* Email: Newmanan@macmaster.ca

## General:

* This award will be offered to physical therapy students enrolled in entry-level programs who excel in both cardiorespiratory theory and clinical practice and who have a special interest in cardiorespiratory physiotherapy.
* The goals of this award are to encourage the pursuit of a career in cardiorespiratory-related physiotherapy care, provide recognition to students who demonstrate commitment to cardiorespiratory care, and encourage membership and participation in the Cardiorespiratory Division (CRD) of the CPA.
* Two awards of $1,000 each will be available per year.
* A student can only win the award once.
* Includes a 3-year membership to the CRD upon graduation (if a CPA member).
* Unsuccessful applicants will get a 1-year membership to the CRD upon graduation (if a CPA member).
* Deadline for submission: September 8th of each year.
* Award to be made during Convocation ceremonies or other.

## Interested Applicants Should:

* Be a Canadian citizen or landed immigrant.
* Be in the 2nd year of an entry-level physical therapy program at a recognized Canadian university.
* Have an academic average in their PT program of 75% or greater (verified by transcript or student record).
* Have cardiorespiratory experience in a clinical placement setting.
* Have a special interest in cardiorespiratory PT and be considering working in this area in the future.

## To Apply, Students Must:

* Submit a completed and signed application form (attached below).
* Submit a signed one-page letter of application describing the applicant’s interest and experience in

cardiorespiratory physiotherapy and career plans in physiotherapy.

* Include one letter of recommendation from either a clinical placement supervisor OR an academic instructor (both forms attached below – please only submit one referee form).
* Provide an informal transcript or student record from their entry-level physiotherapy program. Record to be sent in a password protected or encrypted email, with password provided in a separate email.

## Applicant’s Information:

* Applicant’s Name
* University
* Contact Phone
* Contact E-mail

## Names of Referees:

Please provide your referees with the Letter of Recommendation Form (attached below). Referee’s must submit

completed forms to the CRD secretary prior to the September 8th deadline.

* Name of Clinical Referee
* Name of Academic Referee

## Transcript / Academic Record:

Please send a copy of your transcript or academic record in an encrypted or password protected email. Please send the password in a separate email. Unofficial transcripts are acceptable. All submissions are to be emailed to;

* Name: Annie Newman
* Email: newmanan@mcmaster.ca

## Application Letter:

Please attached a signed letter describing your interest and experience in cardiorespiratory physiotherapy and career plans in physiotherapy.

* Arial, 12-point font
* 1-inch margins
* Maximum of 1-page in length

## Submission:

Please email completed forms to the CRD secretary

* Name: Annie Newman
* Email: newmanan@mcmaster.ca

## Questions?

Please email any questions to the CRD secretary at email address above.

# Cardiorespiratory Division of the CPA

**Entry Level Student Award 2020 – Academic Referee Form**

The mission of the Cardiorespiratory Division is to unite physiotherapists interested in cardiorespiratory physiotherapy, and to advance cardiorespiratory physiotherapy by promoting best practice through education, knowledge dissemination and translation, and facilitating networking between cardiorespiratory physiotherapists. The objective of the Cardiorespiratory Division Entry Level Student Award is to recognize physiotherapy students who excel in the cardiorespiratory area in both theory and clinical practice, and who have a special interest in this area of physiotherapy.

**Please return to the CRD secretary at** newmanan@mcmaser.ca **prior to the September 30th deadline.**

Using this form, please complete the following:

* Name of Applicant
* Applicant’s University
* Relationship to Applicant
* Length of time you have known the applicant

## ACADEMIC REFEREE ONLY

Briefly outline what you know of the applicant in regard to their academic abilities in the cardiorespiratory area:

Did this student stand out from their classmates in the cardiorespiratory component of the program?

 Yes

 No

IF YES, please explain briefly, providing specific examples where possible:

Any additional comments that you feel would help the judges to make their decision?

## Referee Name: Referee Signature: Date: Referee Telephone: Referee E-mail:

**Please return to the CRD secretary at** **newmanan@mcmaster.ca** **prior to the September 30th deadline.**

# Cardiorespiratory Division of the CPA

**Entry Level Student Award 2020 – Clinical Referee Form**

The mission of the Cardiorespiratory Division is to unite physiotherapists interested in cardiorespiratory physiotherapy, and to advance cardiorespiratory physiotherapy by promoting best practice through education, knowledge dissemination and translation, and facilitating networking between cardiorespiratory physiotherapists. The objective of the Cardiorespiratory Division Entry Level Student Award is to recognize physiotherapy students who excel in the cardiorespiratory area in both theory and clinical practice, and who have a special interest in this area of physiotherapy.

**Please return to the CRD secretary at** **newmanan@mcmaster.ca** **prior to the September 8th deadline.**

Using this form, please complete the following:

* Name of Applicant
* Applicant’s University
* Relationship to Applicant
* Length of time you have known the applicant

## CLINICAL REFEREE ONLY

Do you feel that this applicant performed at a very high level during their cardiorespiratory placement?

 Yes

 No

If YES, please explain briefly, providing specific examples where possible:

Did they go beyond what you normally expect for a student at that level in this placement, e.g. did additional projects, took on additional tasks, actively sought out learning opportunities in the cardiorespiratory area?

 Yes

 No

If YES, please explain briefly, providing specific examples where possible:

Any additional comments that you feel would help the judges to make their decision?

## Referee Name: Referee Signature: Date: Referee Telephone: Referee E-mail:

**Please return to the CRD secretary at** newman.an@mcmcaster.ca **prior to the September 30th deadline.**